

REFLECTIVE LEARNING FRAMEWORK



TEMPORAL PROGRESSION /3

- **Recall** relevant information from memory
- **Organize** information, including the temporal progression of events



IMPORTANT ASPECTS OF THE EXPERIENCE /3

- **Differentiate** and distinguish important aspects of the experience
- **Summarize** the main points and key themes



CONNECTION TO ACADEMIC THEORY /3

- **Compare** concepts from theory and from experience
- **Infer** by abstracting concepts or principles evident in both theory and practice



RELATING TO OTHER CONTEXTS /6

- Provide one or more specific **examples** of the general concept or principle from another situation
- **Differentiate** and distinguish relevant aspects relating the ideas and/or events
- **Compare** ideas and/or events and detect similarities and/or differences

REFLECTIVE LEARNING FRAMEWORK



PERSONAL THOUGHTS AND FEELINGS / 6

- **Attribute** the point of view, biases, values, and/or intentions that underlie the personal thought or feeling
- **Organize** the information within the reflection
- **Summarize** the information, including how the particular events are relevant to one's own learning



CAUSE-AND-EFFECT RELATIONSHIP / 6

- **Differentiate** and distinguish important parts of the experience
- **Explain** by constructing a cause-and-effect model, including major parts in the system
- **Critique** or judge the outcome of the relationship, based on personal criteria and standards



OTHER POSSIBLE RESPONSES / 6

- **Differentiate** and distinguish the issue being addressed
- **Generate** an alternative response that meets personal criteria
- **Critique** or judge the possible outcome of the response



PLANNING AND FUTURE PRACTICES / 6

- **Generate** ideas for solutions and/or for future practices
- Develop a **plan** for solving the problem and/or to continue the learning process
- **Check** for possible benefits and/or challenges including how challenges could be overcome